From the moment the student steps into the premises of Oxford English School, the transformation set in.
The change in gradual, graded & guided.
The intention is to ensure that every moment of the childhood is enjoyed to the fullest & every opportunity to learn is utilized to the
The confidence of Knowledge maximum.
The end result is that the student transforms into an individual full of enthusiasm, confidence & knowledge to face global challenges both professionally & socially & emerge successful.
It is not about quantifying the knowledge imbibed that makes learning here unique. It is the quality & the precise use of the knowledge in day to day living that makes Oxford exceptional.

For Admissions:
OXFORD ENGLISH SCHOOL
Mutloor Bypass Road, Thillainayagapuram, Near Vandigate, Chidambaram, Cuddalore Dist - 608001, Tamil Nadu, INDIA.
T: 04144 - 294324 | M: +91 99433 91262 | email: admissionoxford2013@gmail.com
“My dream is to spread quality education as far wide as possible & your child can speak England English in a year”

In the wake of globalization parents are aiming at sending their children overseas for pursuing higher studies, to satisfy the aspirations of ambitious parents, The oxford English School has been founded in Chidambaram

Dr. M.M. ILYAS, M.B.A., M.Sc., Ph.D.
(Counselling Psychologist)
Founder and Chairman
Oxford English School
Chidambaram

Mission
To strive relentlessly and vigorously-to realise the vision by making the best use of quality infrastructure, resources and experienced, talented and committed faculty.

About us

OXFORD ENGLISH SCHOOL

OXFORD follows curriculum of NCERT and tries to ensure that the students and their teachers have as much flexibility as possible to foster child centered learning. OXFORD follows the CBSE (with its CCE Pattern) syllabi within which, flexibility of methodology and the use of experiential learning systems is strongly encouraged, which help eliminate the need to learn by rote and develop a healthy and positive attitude towards learning. Our system of evaluation takes into account the individualities of different children to ovide adequate feedback on the student’s learning without putting undue pressure. As the child progresses through the classes, the assessment is gradually modified to prepare external tests and competitive exams.

In today’s rapidly changing and increasingly challenging times, Oxford believes that a school should offer an educational framework that is academically rigorous and responsive to the demands of the digital age.
Pre-Primary (KG)

Early Childhood Education (ECE) as we see it today is extremely dynamic and always action packed. Vast amounts of 'significant learning' takes place during this period in children's lives as there is always something new and unique about the way in which children think and learn.

PRE-PRIMARY PROGRAMME

At OXFORD ENGLISH SCHOOL we truly acknowledge the fact that each child is a unique individual and must be nurtured and encouraged to develop and reach his/her full potential.

Our goals in the teaching-learning process are definitely value based and also focus primarily on the needs, interests, strengths and developmental levels of children in our care.

We see learning as a process of active exploration and questioning and strive to strike the right balance between structured and unstructured, teacher directed and self-chosen, group and individual, indoor and outdoor, noisy and quiet and active and passive activities.

Our carefully designed competency and skill based programme, while providing a wide range of experiences and materials to foster and enhance physical, motor, social, emotional, aesthetic and intellectual development also allows ample time and opportunity for one on one contact with the teacher.

We strongly believe in emphasizing the thinking process, concept development and enquiry based learning in children. To achieve this objective, we use the Project Method which is multidisciplinary and integrated in nature.

The science corner is an integral part of every classroom. Children are encouraged to ask questions, seek information, clarify, discuss, experiment and share understanding about the things they observe around them.

A positive, relaxed and happy atmosphere in school coupled with the provision of a rich variety of experiences such as sharing time, creative drama, storytelling, creative activities, sand, block and water play, a specially designed doll's house, gardening and field trips promotes development in a meaningful and well-rounded manner.

Our teachers are our strength. As 'facilitators' in the teaching-learning process they are engaged in professional development at regular intervals throughout the academic year.
Partnership between Parents and Teachers

We understand that the partnership between the parents and teachers plays a key role in the all-round development of a child. We wholeheartedly welcome parent participation as resource persons, volunteers or sharing of special hobbies and skills with our children.

Curriculum: Middle
The school is to be affiliated to Central Board of Secondary Education (CBSE), New Delhi and hence in the middle and secondary section follows the National Curriculum Framework defined by NCERT (National Council for Educational Research and Training). The key features of our secondary program are:
- Focus on Fundamentals: Strengthened through revision of the key concepts taught in the previous class and working on the developmental areas identified for improvement during the term.
- Student Guidance: Sessions are conducted for teaching the students basic skills and qualities required for success in the exams and for personality development.
- Day Boarding Program: The structure ensures systematic progress of the child in all the areas of holistic development - Scholastics, Co-curricular and Life Skills.
- Continuous and Comprehensive Evaluation: which ensures that learning is a continuous process and focus is on Multiple Intelligences development through varied methods like Visual Aids (ICT enabled classrooms), Computer Aided and Practical Learning.
- Career Guidance: The ultimate aim of OXFORD Secondary program is to ensure that each pupil is able to enter a career of his/her choice at the end of the schooling years. The school facilitates career counseling and scientific assessment of the capabilities to help the pupil decide on a career.

Facilities

Library
A well-stocked library with excellent collection of over 4000 books, reading room and plenty of additional floor space is a valued study for the students.

Laboratories
For all the sciences and other subjects requiring practical lessons are provided.

Science Lab
The school has well-designed composite science lab which is fully equipped as per the guidelines laid by CBSE. These Labs facilitate firsthand experience of learning different concepts of science & in developing scientific reasoning through experiments. This is line with our philosophy of learning by doing.

Mathematics Lab
In line with the philosophy of experiential learning, OXFORD ENGLISH SCHOOL provides a well-equipped Mathematics Lab to enhance the understanding of the subject by practical means. The lab enables the teacher to demonstrate and explain mathematical ideas by using concrete objects, models, charts, graphs and pictures. Through these multiple teaching and learning aids the students explores mathematical concepts and verify facts and theorems through a variety of activities. This builds student interest and confidence in the subject and removes fear.

At OXFORD ENGLISH SCHOOL, the Origami hobby is leveraged by the Mathematics teacher for making the models to explain the concepts of surface area and volume for various geometrical shapes and related theory.
Computer Lab

Smart Class, makes abstract concepts more clear. In the present trend and rapid development in science and technology, OXFORD has partnered with Ed smart Solutions Limited, which is an education solutions provider to help establish a learning organization in the school by bringing in collaborative culture and dynamic practices in the school system so as to enable them to utilize technology effectively.

The SMART CLASS has brought about a revolution in the teaching learning process. The teachers have been benefited by helping them to effectively implement instructional strategies to help the diverse set of learners to learn better. This has benefited the visual, auditory and the kinesthetic learner. This program has offered many strategies to all students for achieving success that will last a lifetime. The students find opportunities for personal growth, self-discovery and fun. It enables them to enhance their learning and build core skills to help them grow into responsible, contributing members of the society.

Dance & Music

In the school, we teach children a variety of dance & music styles from the elementary classes.

Art & Craft at OXFORD are media to communicate ideas through colors & clay. In order to keep the child fit in mind and body each child has to participate in debates, declamations, elocution, dramatics, games, visit to the places of interest etc.

Playground & Sports Facilities

We provide children with opportunities to learn leadership on and off the ground. The school has facility for Football, Valley ball, Basket Ball and Table Tennis in the sports zone. We also have expert instructor for yoga and physical education.

The House System

The entire school community is divided into four Houses –
1. Mercury- Blue
2. Venus- Green
3. Jupiter- Red
4. Neptune- Yellow

Each House has a House mistress and tutors to guide the students to foster a spirit of leadership, co-operation, mutual understanding, tolerance and self-reliance. Various inter House activities are organized to build up team spirit. Besides this, the students are initiated into community service and social work. The House System gives opportunities to students to face the challenges of Inter-House Competitions as well as competitions organized by various other reputed schools.

ECA in Middle

The extent to which OXFORD ENGLISH SCHOOL students are able to find fulfillment across the wide range of Extra-Curricular Activity (ECA) we offer is one of the school’s greatest strengths and most unique aspects.

In Secondary, the range of extra-curricular activities available broadens in scope and increases in depth, allowing students to explore new interests while at the same time honing and developing existing skills.

Each term the ECA listing is available via the Parents’ Gateway. Below is just a small selection of the activities available:
- Cricket, Badminton, Basketball, Choir, Climbing, Cookery, Digital Photography, Football, Pottery, Table Tennis, Volleyball, Tai-Kwan-do and skating.

The school also provides facilities for adventure sports. This enables children to excel in their personality development.

School Canteen: Canteen is a place where students relax and enjoy a few like moments along with hygienic food.

Medical Room: Well-equipped medical room for handling minor injuries & ailments.

Transportation: The school provide pick & drop facilities for students & teachers for all routes in the city.
Rules & Regulations

1. The School expects students to maintain the highest standard of discipline, decorum, punctuality, neatness & responsible behaviour both in the class room and during co-curricular activities of the school.
2. Students are answerable to the school authorities for their conduct both in & outside the school. Hence misbehaviour in the streets and in public conveyance justifies disciplinary action.
3. Every student should attend the school in the prescribed uniform.
4. Students should refrain from activities which may disturb the orderly use of the school. Any breach of school rules will entail punishment such as suspension or termination.
5. The students are expected to look after their belongings and are advised not to bring any valuables to the school. The school will not be responsible for any loss of money and valuables.
6. Students are not allowed to wear any jewellery or costly watches.
7. Any kind of the damage caused by the student to the school property will have to be made good by the student.
8. Students moving in the corridor and up and down the stairs must walk in SILENCE and keep LEFT.
9. Students should avoid littering the school premises and use the bins provided for the purpose.
10. All students are expected to be present on the school re-opening day, after each vacation. Absence will entail fine unless valid reasons are furnished in writing duly signed by the parents.
11. Students absenting themselves for more than a month without sanction of leave are liable to have their names struck off the rolls.
12. Irregular attendance, habitual idleness, insubordination, misbehaviour, obscenity in any form or dishonesty are sufficient reasons for the termination of a student.
13. Absence from any examination will ordinarily be allowed on medical grounds, supported by medical certificate from a registered medical practitioner.
14. No leave is granted except on written application submitted at least a day in advance.
15. Students should always carry the school diary and parent should carefully go through the diary and sign it every day.
16. Report card should be signed by the parent / guardian.
17. Parents or visitors are not allowed to meet their wards or the teachers during class hours. Prior permission of the head of the institution (HM/Principal) is required to meet the Teacher if found necessary.

Admission to OXFORD ENGLISH SCHOOL (OES)

Academic year is from April to March

Age eligibility (As on 1st April of the academic session for which admission is sought)
(A) Pre-KG - 2 years completed
(B) JKS - 3 years completed
(C) SKG - 4 years completed
(D) Class I - 5 years completed
(E) Class II onwards - on the basis of previous class

Registration - A duly filled form available from the school is to be submitted with the non-refundable, non-transferable Registration Fee within 7 days from the date of issue of form or the last date given.
(A) A copy of birth certificate must be attached with the registration form.
(B) Students who have attended other schools need to submit a photocopy of the report card of the last two years from the previous school.

PLEASE NOTE THAT THE REGISTRATION DOES NOT IN ANY WAY GUARANTEE ADMISSION.

Admission Test:
The children who have registered will have to appear for an admission test (for class I onwards), which may be written or oral as laid down by the School for different levels. The test will be held for English, Mathematics and/or any other subject which may be considered necessary.
(A) The selection of the candidates will depend upon the child’s performance in the test/ interview and availability of seats in the concerned class. Special consideration is made for Despites.
(B) Assessment of the child for admission is also based on the following factors:
- Academic readiness and motivation
- Social and emotional development
- Family co-operation in working with the school and meeting the needs of the students
- Ability of the school to serve the needs of the child

The date of the result of the interview & the last date for the submission of fee will be specified at the time of the test/interview.

(D) Based on the admission test and other criteria, the School reserves the right to admit any student who is found fit for admission or refuse admission without assigning any reason. For all matters related to admissions, the decision of the Principal/Management will be final.

Admission:
(A) The names of the children who are selected as per the admission procedure will be displayed on the notice board.
(B) Students offered admission must complete the following formalities before joining, or the offer will stand cancelled and the seat will be passed on to the next student in the Waiting List.
- Submission of the evidence of date of birth if not yet given.
- Evidence of passing the last class or promotion to present class.
- Original Transfer Certificate from the previous school, which should be a recognized school, affiliated to the All India Board or a State Board of Education. Transfer Certificates have to be signed by DEO if transferred from other states.
- A medical certificate from a qualified registered doctor showing the record of vaccination/imunization etc., as well as mention of any particular ailment or health condition about which the school is ought to know.
- 4 Passport size Photographs.
- Proof of residence of the child (Copy of Ration card / Voter’s ID / Passport).

Payment of Fee:
Full payment of all the fee and dues as payable by a new student at the time of admission as per the schedule laid down by the school. Payment can be made either cash or through a bank draft or ‘st per’ cheque. Demand Draft should be made in the name of OXFORD ENGLISH SCHOOL payable at Chidambaram.

Admission will be valid only if the fee is paid in full by the due date along with the necessary documents and as mentioned above and on completion of all formalities.

For More Information

Our Admission Team is ready to work with you on processing your child’s application to OXFORD ENGLISH SCHOOL and get you started on their path to success. If questions should arise pertaining to any of the admission policies or procedures, please do not hesitate to call the admissions office or e-mail: admissionsoescdm@gmail.com.

Admission to OES implies on the part of student and parents willingness to comply with the requirements, rules and regulations of the school.